Community Schools Sustainability Plan

Insert LEA or School Site Name 2023-2024:

Welcome to the California Community Schools Partnership Program (CCSPP) Sustainability Plan. This plan serves as a tool to support your planning and implementation efforts to ensure long term sustainability, and to encourage reflection as part of an ongoing continuous improvement process. The information submitted will be provided to the California Department of Education (CDE) and incorporated into reporting about the CCSPP grant for the California State Legislature.

The CCSPP Implementation funds are intended to be seed money, providing five years of funding to support the development of sustainable, fiscal and programmatic elements that will continue after the grant period ends. Sustainability is expected to be an ongoing conversation throughout the grant period between grantees and partners. Programs are allowed and encouraged to seek alternative funding, utilize volunteers and staff, or leverage existing funding streams to support their programs after the grant period ends.

Implementation grantees are required to complete a sustainability plan (this template is optional, but a plan submission is required) that describes strategies for securing partnerships and other sources of funding or in-kind resources to maintain the level of program services beyond the grant. This plan should be developed by each school's CCSPP shared decision-making team or council to ensure participation from students, staff, families, and community partners. Only one report is required per school site. The Sustainability Plan encourages local teams/councils to identify and reflect on areas for growth, learning and evidence of progress. The Sustainability Plan is aligned with the California Community Schools Framework and also aligns with resources provided by the State Transformational Assistance Center (S-TAC) including the Community Schools Implementation Plan Template, the Capacity Building Strategies: A Developmental Rubric, and the Annual Progress Report (APR).

This plan is meant to be a living and ongoing document as your work develops and transforms. If you have questions on this plan and/or regarding overall sustainability planning, please reach out to the S-TAC.

School Site Name:	
CDS Code (14 Digit Number)	
Grantee/ Lead LEA Name:	Tina Smith
Primary Contact Name:	Jennifer Bork Walters
	Vice Principal
Primary Contact Email:	jbork@duesd.org
Primary Contact Phone Number:	(661)720-2725
Sustainability Plan Team Members & Roles: (Ex: PrincipalAssistant Principal, Community School Coordinator, School Counselor/Social Worker/Psychologist, Teacher(s), Instructional Coach, Other staff, Student(s), Parent/guardians(s), Community member(s), and Community partners)	Jennifer Bork Walters, Vice Principal; Karen Mayberry-Weirather; Lixa Cornejo, School Social Worker; Harvest Leadership Team
Cohort Year	Cohort 1

| Please include your Community Schools Implementation Plan link here. | https://docs.google.com/document/d/15H05LYZsIK34b9yB5SRn5ys-TXj2j2Ra/edit?usp=sharing&ouid=101995684289163085223&rtpof=true&sd=true |

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Please respond to each of the questions within the five Capacity Building Strategies.

Shared Commitment & Collective Priorities

How will the LEA/school plan to sustain the action(s) that were developed based on the goals that emerged from the needs and assets assessment?	The CCSPP Implementation plan will remain an agenda item for the school site council, site leadership team, MTSS Team, and Site AVID. The status and updates for the goals and actions can be reviewed at each meeting with input and feedback from our stakeholders.
How will the LEA/school sustain a shared understanding and commitment to the community schools' strategy over time?	The CCSPP Implementation plan will remain an agenda item for the school site council, site leadership team, MTSS Team, and Site AVID. The status and updates for the goals and actions can be reviewed at each meeting with input and feedback from our stakeholders.
What strategies/processes will the LEA/school need to maintain in order to continue supporting shared commitments and priorities?	The CCSPP Implementation plan will remain an agenda item for the school site council, site leadership team, MTSS Team, and Site AVID. The status and updates for the goals and actions can be reviewed at each meeting with input and feedback from our stakeholders.

Collaborative Leadership

How will the LEA/school sustain shared decision-making structures that have been put in place, such as site-based leadership teams?	There will be opportunities for input to be given on this at the various meetings and by other means, surveys, interviews, etc., throughout the school year.
What strategies/processes will the LEA/school need to maintain collaborative leadership?	The CCSPP Implementation plan will remain an agenda item for the school site council, site leadership team, MTSS Team, and Site AVID. The status and updates for the goals and actions can be reviewed at each meeting with input and feedback from our stakeholders.

Centering Community Based Learning

How will the LEA/school sustain a community-based approach to instruction?	As Harvest Elementary plans the school calendar, professional development, sets up interventions, school events and others we will look at these through a new lense of community based approach.
What strategies/processes will the LEA/school need to maintain in order to continue to support community based learning?	The CCSPP Implementation plan will remain an agenda item for the school site council, site leadership team, MTSS Team, and Site AVID. The status and updates for

How does the LEA/school plan to sustain core community school staff, such as the site-based community school coordinaton?	We plan to sustain core staff by training our team members, keeping infmation relevant, and giving them the support they need.
How will the LEA/school sustain data-tracking and measurement systems related to your community schools work?	Harvest Elementary will use data tracking means already in place such as attendance datam discipline data, student assessment data. Our staff will evaluate this data and present this data to our advisory groups periodically. Our needs and assets assessment data will elvolve based on this data.
How will the LEA/school sustain partnerships that have been created to support community school goals?	Harvest will stay in communication with the community partnerships we have at this time, working together with them to be part of our school events, and building additional partnerships each year.
How will the LEA/school assess the success of its community partnerships in achieving educational and community objectives?	Harvest will assess how we work with our partnerships based on how we are able to support our students and their families.

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For each potential support ask yourself, "Are these whole child and family supports part of my Community Schools Implementation Plan / Needs and Assets Assessment?"
If your response is "Yes", please identify efforts that are currently taking place to improve sustainability. Additionally, please include any next steps that will continue to improve your sustainability efforts, and, identify any applicable funding sources.
If the answer to the above question is "No", then you do not need to move forward with identifying sustainibility efforts for that particular support.
Again, please note, you DO NOT have to fill out each section, only those that apply to your LEA/school site based on the assets and needs of the community.
Please find examples here (Continous Work in Progess)

Section 3: The Whole Child Inventory	Description of Activities	Please Indicate a Funding Source if Applicable.	If Other, Please Explain Your Sustainabilty Source.	Please describe how you are currently blending and/or braiding the funds to sustain these activities (if applicable).	Please describe your immediate next steps to develop sustainability for these activities so that they are not reliant on CCSPP grant funds after year 5.
Collaborative Leadership and Practices					
Teacher Leadership Development and Opportunities	AVID Conference, Thinking Maps Training, ELPAC training, Data Teams	**Other**	LCAP, general funding		
Parent Leadership Development and Opportunities	School SIte Council	**Other**	LCAP, general funding		
Student Leadership Development and Opportunities	**ASB Leadership Training, Conflict resolution trining**	**California Community Schools Partnership Program**			
Shared Decision-Making Bodies that center the voices of students, families and community	School SIte Council, Site Leadership Team, Site AVID Team, MTSS Team, ASB	**Other**	LCAP, general funding		
Community and Family Engagement					
Multiple Modes of Family Communication & Involvement (e.g. student-teacher-family conferences, regular class information & outreach)	Aeries Parent Portal, Classdojo, School website, School Facebook page, Event fliers, letters home	**Other**	LCAP, general funding		
Home Visits	Attendance home visits	**California Community Schools Partnership Program**			

Adult Education (GED, ESL, Job Training, Financial Literacy, etc.)					
Positive Behavioral Supports	interventions with school social worker, admin	**California Community Schools Partnership Program**			
Practices that help prevent, reduce, and eliminate exclusionary discipline (restorative practices, peer mediation, etc.)	restorative justice practice and trainings, Ripple Effects, Bouncy, Peace Path, calming corners, calming outdoor sensory garden	**California Community Schools Partnership Program**			
Community -based Curriculum and Pedagogy					
Project-Based Learning	ELOP opportunities, DIY class, Cooking classes, STEAM learning	**Expanded Learning Opportunities Program**			
Culturally-Sustaining and Responsive Curriculum, Pedagogy and Projects	culturally responsive celebrations, activities	**Other**	LCAP, general funding		
Personalized Learning Plans	Individual Learning Plans, Behavior Plans	Other	LCAP, general funding		
Performance Assessments (e.g., capstones, portfolios, etc.)	ELA and math assessments, district assessments, and state assessments	**Other**	LCAP, general funding		
Advisory System to ensure every student has a home base / family group and an advisor who knows them well.	Mentor support staff to support each child	**California Community Schools Partnership Program**			
Integreated Student Supports and Services					
Health Screening and Services (vision, dental, hearing, neurological, physical health)	vision and hearing screening conducted yearly in Kinder, 2nd, and 5th grades. Vision screening for others as needed, District vision clinic	**Other**	LCAP, general funding		

Mental health Screening and Services	school psychologist support, Child Guidance Clinic	**California Community Schools Partnership Program**			
Nutrition Services and Support	Our food services supplies each student with breakfast, lunch, supper, snack	**Other**	district funding		
Academic Support (tutoring, specialist, etc.)	teacher tutors, SAS tutoring, Power after school, Reading intervention teacher support	**Other**	LCAP, general funding, and ELOP		
Counseling Center	school social worker counseling supports indivdual students, conducts social skills groups, and provides students with coping strategies	**California Community Schools Partnership Program**			
Multi-Tiered System of Support	MTSS Team	**Other**	LCAP, general funding		
Coordination of Services Team (e.g., COST team)	Leadership Team	**Other**	LCAP, general funding		
Expanded & Enriched Learning Time					
Before School (times/services)					
After School (times/services)	ELOP oppprtunities, clubs, Power program	**Expanded Learning Opportunities Program**			
Summer Programs	ELOP opportunities, DIY program, cooking classes, Sports academies	**Expanded Learning Opportunities Program**			
During School (learning pathways, differentiated instruction, lab times, etc.)	Reading Lab with Reading teacher, Beast Math Academy,	**Other**	The CCSPP Implementation plan will remain an agenda item for the school site council, site leadership team, MTSS Team, and Site AVID. The status and updates for the goals and actions can be reviewed at each meeting with input and feedback from our stakeholders.		
Positive and Restoritive School Climate					

Positive Behavioral Supports	Our school social worker counseling supports indivdual students, conducts social skills groups, and provides students with coping strategies	**California Community Schools Partnership Program**			
Practices that help prevent, reduce, and eliminate exclusionary discipline (restorative practices, peer mediation, etc.)	school social worker counseling supports indivdual students, conducts social skills groups, and provides students with coping strategies, Ripple Effects, Bouncy program, Conflict resolution training, addition of calming corners, peace path, outdoor calming sensory garden.	**California Community Schools Partnership Program**			
Programs and practices that teach social-emotional skills (e.g., SEL curriculum, mindfulness practices)	school social worker counseling supports indivdual students, conducts social skills groups, and provides students with coping strategies	**California Community Schools Partnership Program**			

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	Please use this space to share any effective practices related to any of the previous sections (ths summary, Capacity Building Strategies, and the whole child supports inventory) that should be higlighted with the California Department of Education and the field at large.
Section 4: Additionally, we highly encourage you to include links here to your Community Schools website, YouTube Channels, Instagram, etc, highlighting the wonderful work that you are taking part in.	